

Clark County District #161

Clark County

137 North 2nd South, PO Box 237, Dubois, ID 83423

Phone: (208) 374-5175 Fax: (208) 374-5178

Dr. Linda E. Carlsen, Superintendent

District Characteristics 2002-03

Fall Enrollment	220	Special Education:	
Average Daily Attendance.....	188	Special Education Students.....	30
State Ranking Per ADA.....	97	Gifted and Talented Students...	9
Number of Schools (sites):		Number of LEP Students**.....	65
Elementary.....	2	National School Lunch Program:	
Secondary.....	1	Average Daily Participation.....	131
Number of Accredited Schools:		Free and Reduced Meals.....	100
Approved.....	1	Lunch Price - Elementary.....	\$1.00
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.00
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	61
High School Diplomas Regular....	10	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	71%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Superintendent's Highlights

Clark County Schools completed their new junior-senior high school in December. In addition, the Board was able to finance the building of a new shop. The newly completed facilities have been of great benefit not only educationally but also for the safety of students.

This year, we have also continued on our standards alignment and school improvement. The community and school needs monthly to discuss ways to improve the school for all. Goals and objectives are designed based upon these meetings that are aligned with the Seven Correlates of Effective Schools. Further, our sports programs have been immensely successful with our girls' basketball going to state competition, our girls' volleyball team placing third at District, and we had a wrestler place second at state competition. Further, we had many of our students qualify last year for state track and several placed. We are looking forward to an even stronger performance this year.

Progress Towards Meeting District Goals

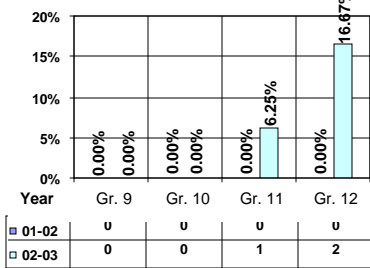
2002-03 Goals	Progress
Upgrade and complete facilities	This year, we re-roofed both elementary schools and replaced aging fuel oil and coal boiler systems with new propane system. We enlarged room areas in the Oakley Elementary to accommodate larger class sizes. In addition, we completely refurbished the district's rental houses. Most importantly, we moved into our new junior-senior high school and shop.
Maintain safe environment for everyone.	Clark County Schools has designed a new safety plan for the district that will be adopted this spring and teachers will be trained in its implementation this fall.
Support and actively be involved in the School Improvement Process	The District has adopted the "Effective Schools" model and has contracted with ISU for implementation. ISU has supplied specialist who have led the District to full implementation and goal setting.
Match curriculum and assessments to the state standards.	The District focused on aligning science and social studies this year and have completed those areas as of May 1, 2003.
Develop and implement a comprehensive K-12 PE/ Health Program.	The high school curricula has been completed and most of the elementary levels are also completed. Curricula is implemented fully as soon as it is adopted.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	30.92%	26.36%	57.28%
Black	0.45%	0.00%	0.45%
Hispanic	19.55%	21.82%	41.37%
Nat. Amer.	0.00%	0.00%	0.00%
Asian	0.45%	0.45%	0.90%
Total	51.37%	48.63%	100.00%

Dropouts



Financial Information 2002-03

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$287,448	17.23%	\$595,033	23.66%
Other Sources	58,073	3.48%	133,037	5.29%
State	1,316,100	78.89%	1,364,187	54.24%
Federal	6,600	0.40%	422,789	16.81%
Total	\$1,668,221	100.00%	\$2,515,046	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$126,237
Lottery Revenues.....	\$7,390
Technology Grant.....	\$24,571

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$949,607	55.11%		
M & O Support Services	731,834	42.47%		
M & O Other	41,691	2.42%		
Total M & O	\$1,723,132	100.00%	\$9,177	15
Total All Funds	\$3,621,705	100.00%	\$19,288	8

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$96,449,669	\$513,030	22
Total General M & O Levies	0.002881181		51
Total District Levies	0.006228699		43

Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	9.40	12	Beginning Salary on Schedule	\$25,000
Secondary Teachers	9.10	9	Highest Salary on Schedule	\$46,712
Administrators	1.70	110	Average Elementary Teacher's Salary	\$33,149 106
Other Certified Staff	0.80	235	Average Secondary Teacher's Salary	\$40,091 53
Total Certified Staff	21.00	9	Superintendent's Salary	\$74,000 73
Total Non-Certified Staff	10.20	18		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

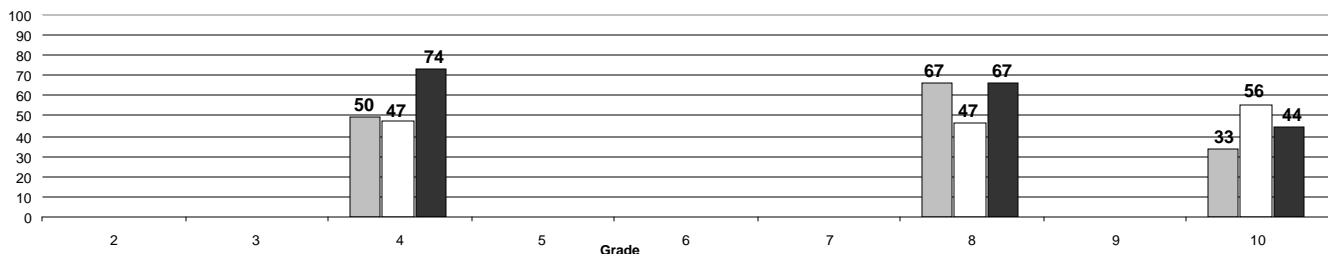


Academic Assessments 2002-03

Percent of Students
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

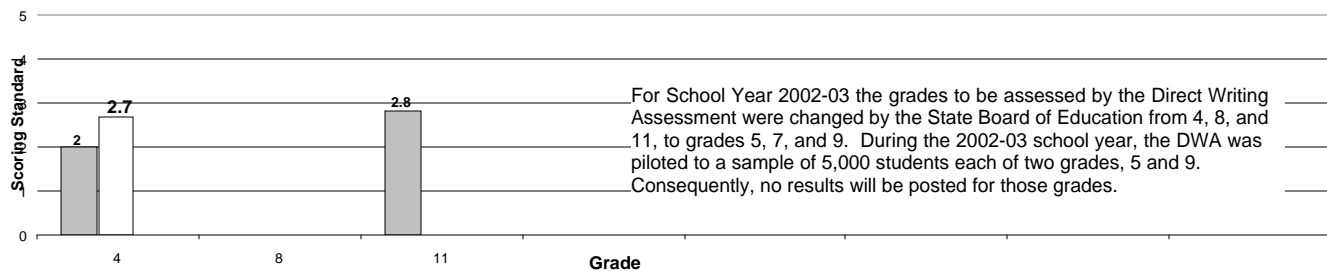
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

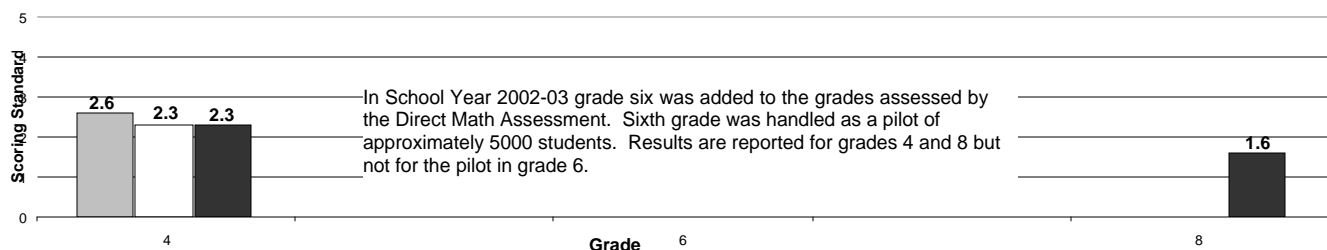
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal